		Identifying Multiples	Name:	
Use	'Yes' or 'no' to answer eac	ch question.		Answers
1)	Is 70 a multiple of 8?			
	-			1
2)	Is 30 a multiple of 5?			
3)				2
3)	Is 36 a multiple of 3?			3.
4)	Is 56 a multiple of 7?			
	1			4
5)	Is 39 a multiple of 9?			
				5
6)	Is 91 a multiple of 5?			6.
7)	Is 87 a multiple of 3?			
,	15 07 <b>u</b> munipro 01 07			7
8)	Is 95 a multiple of 5?			
				8
9)	Is 35 a multiple of 8?			9.
10)	Is 21 a multiple of 4?			
- /				10
11)	Is 54 a multiple of 6?			
				11
12)	Is 90 a multiple of 6?			12.
13)	Is 40 a multiple of 8?			12.
10)	13 40 a manuple of 8:			13
14)	Is 80 a multiple of 2?			
				14
15)	Is 86 a multiple of 8?			15.
16)	Is 87 a multiple of 5?			
10)	is or a multiple of 5:			16
17)	Is 56 a multiple of 8?			
				17
18)	Is 83 a multiple of 6?			18.
19)	Is 31 a multiple of 3?			
1 <i>7</i> )				19
20)	Is 50 a multiple of 5?			
				20
	Math www.Co	mmonCoreSheets.com	8 1-10 95 90 11-20 45 40	85 80 75 70 65 60 55 50   35 30 25 20 15 10 5 0

	Identifying Multip	les	Name:	Answer Key
Use	'Yes' or 'no' to answer each question.			Answers
1)	Is 70 a multiple of 8?			1. <b>NO</b>
2)	Is 30 a multiple of 5?			2. <b>yes</b>
3)	Is 36 a multiple of 3?			3. <b>yes</b>
4)	Is 56 a multiple of 7?			4. <b>yes</b>
5)	Is 39 a multiple of 9?			5. <b>NO</b>
6)	Is 91 a multiple of 5?			6. <b>NO</b>
7)	Is 87 a multiple of 3?			7. <b>yes</b>
8)	Is 95 a multiple of 5?			8. <b>yes</b>
9)	Is 35 a multiple of 8?			9. <b>NO</b>
10)	Is 21 a multiple of 4?			10. <b>NO</b>
11)	Is 54 a multiple of 6?			11. <b>yes</b>
12)	Is 90 a multiple of 6?			12. <b>yes</b>
13)	Is 40 a multiple of 8?			13. <b>yes</b>
14)	Is 80 a multiple of 2?			14. <b>yes</b>
15)	Is 86 a multiple of 8?			15. <b>NO</b>
16)	Is 87 a multiple of 5?			16. <b>NO</b>
17)	Is 56 a multiple of 8?			10. <u>yes</u>
18)	Is 83 a multiple of 6?			17. <u><u> </u></u>
<b>19</b> )	Is 31 a multiple of 3?			
20)	Is 50 a multiple of 5?			
				20. <b>yes</b>
	Math www.CommonCoreSheets.com		1-109590811-2045403	85 80 75 70 65 60 55 50   35 30 25 20 15 10 5 0